



ChartIQ Accessibility Conformance Report

(Based on VPAT® Version 2.5)

Name of Product/Version:

ChartIQ

Report Date:

September 29, 2025

Product Description:

ChartIQ is a professional-grade financial charting Software Development Kit (SDK) designed for capital markets applications, offering a flexible, high-performance JavaScript library that works seamlessly across desktop, web, tablet, and mobile platforms. Unlike traditional fragmented solutions, ChartIQ enables clients to build custom user experiences with a single codebase, supports advanced technical analysis, and delivers smooth performance even with large datasets and on mobile devices. Its architecture allows for easy customization, rapid development, and integration with various frameworks, while also providing robust developer support and industry-leading features for trading, research, and visualization needs.

Contact Information:

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Notes:

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This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between 05/21/2025 and 05/30/2025. The latest validation of issues was performed in the month of September 2025.

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Chrome/NVDA on Windows 11 and extensive use of keyboard.
- Automated tools used included the Deque axe browser extension & Deque axe Auditor.

Scope of Evaluation

The pages in the following table were evaluated as part of the assessment on which this report is based.

Page Title	URL
ChartIQ Home	https://live.demo.chartiq.com/#demo.chartiq.com
Save view dialog	https://live.demo.chartiq.com/#demo.chartiq.com
Symbol Lookup dialog	https://live.demo.chartiq.com/#demo.chartiq.com
Table View	https://live.demo.chartiq.com/#demo.chartiq.com

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the assessment:

- Footer
- Secondary Header

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Non-text content includes text alternatives or an equivalent text alternative that serves the same purpose.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	Prerecorded audio-only and video-only files are not present.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present, so the audio description is not required.
1.3.1 Info and Relationships (Level A)	Partially Supports	<p>Most information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. The following exception exists:</p> <ul style="list-style-type: none"> An element's programmatic role requires one or more child element(s) but the child element(s) is/are missing, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of the

Criteria	Conformance Level	Remarks and Explanations
		element or its related content. This occurs on the following page: Table View.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	<p>The reading and navigation order of most content is logical and intuitive. The following exceptions exist:</p> <ul style="list-style-type: none"> • The screen reader skips and does not announce informative static content (text or images), so the intended meaning of the content will be lost or changed for people who are blind and/or use a screen reader. This occurs in the following component: Footer. • Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of the reading order on the page. This occurs on the following page: ChatIQ Home.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.
1.4.1 Use of Color (Level A)	Supports	Color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements.
1.4.2 Audio Control (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
2.1.1 Keyboard (Level A)	Does Not Support	On most, if not all, pages, significant functionality is not available using only the keyboard (and that functionality cannot be accomplished in any known

Criteria	Conformance Level	Remarks and Explanations
		<p>way using a keyboard). If shortcut keys and access keys are present, some or all may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following issue exists:</p> <ul style="list-style-type: none"> Multiple functions cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use these functions. This occurs in the following components: Footer; Secondary Header and following pages: Table View; ChatIQ Home.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
2.2.1 Timing Adjustable (Level A)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The tested application does not contain flashing content.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
2.4.2 Page Titled (Level A)	Supports	Pages have descriptive and informative titles.
2.4.3 Focus Order (Level A)	Partially Supports	<p>The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist:</p> <ul style="list-style-type: none"> • The focus order is not logical and presents content in an order that misrepresents its meaning or operability, so people who use a keyboard, switch control, or other assistive technology to navigate content may become disoriented or confused. This occurs on the following page: Symbol Lookup dialog. • Keyboard focus is not confined within multiple modals, so people who use the keyboard to navigate content (including screen reader users) will be able to navigate outside of the modal, which may cause them to become disoriented. This occurs on the following page: Symbol Lookup dialog.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link can be determined from the link text alone or from the link text and its programmatic context.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	For functionality that can be operated using a single pointer, at least one of the following is true:

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • The action is not triggered on the down event. • The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. • The up-event reverses any outcome of the preceding down-event. • Completing the function on the down-event is essential.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	<p>For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exception exists:</p> <ul style="list-style-type: none"> • The accessible name of multiple interactive elements (such as links, buttons, or form inputs) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs in the following component: Secondary Header and following page: ChatIQ Home.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	<p>Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.</p>
3.1.1 Language of Page (Level A)	Supports	<p>The language of each page is correct and can be determined programmatically.</p>
3.2.1 On Focus (Level A)	Supports	<p>When an element receives focus, a change in context (such as a substantial change to the page, the</p>

Criteria	Conformance Level	Remarks and Explanations
		spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A)	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order.
3.3.1 Error Identification (Level A)	Supports	For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.
3.3.2 Labels or Instructions (Level A)	Partially Supports	<p>For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exception exists:</p> <ul style="list-style-type: none"> • The label of an element is not persistent (always visible on the page), so the element's purpose may be difficult to discover. This occurs in the following component: Footer.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the

Criteria	Conformance Level	Remarks and Explanations
		previously entered information is no longer valid or re-entering the information is essential or required to ensure security.
4.1.2 Name, Role, Value (Level A)	Does Not Support	<p>The name, role, state, and/or value of most, if not all, user interface components cannot be programmatically determined. The following issues exist:</p> <ul style="list-style-type: none"> • Multiple buttons do not have a programmatic role, so each button's role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs in the following component: Footer and following page: ChatIQ Home. • An element has an invalid attribute in its HTML code that is intended to provide its programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Table View. • Multiple buttons do not have a programmatic role and name, so each button's role (usually button, but sometimes link or something else) and its name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available

Criteria	Conformance Level	Remarks and Explanations
		<p>to people who use those technologies. This occurs on the following page: ChatIQ Home.</p> <ul style="list-style-type: none"> • The "application" role is incorrectly applied to an element or group of elements, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, structure, or content of the element(s) or how to interact with it. This occurs in the following component: Footer. • A custom checkbox element does not have a programmatic role and/or its current state (checked or not checked) is not conveyed programmatically, so people who are blind and/or use a screen reader or other assistive technology will not be aware that the element is a checkbox or if the checkbox is checked. This occurs in the following component: Footer. • For an element that allows a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the element, the options available, and whether the element or an option is currently checked.

Criteria	Conformance Level	Remarks and Explanations
		<p>This occurs in the following component: Footer.</p> <ul style="list-style-type: none"> • The content of a tooltip cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following page: ChatIQ Home. • Multiple elements that appear and function like a combo box do not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of each element or how to interact with it. This occurs in the following component: Footer and following page: Symbol Lookup dialog. • The programmatic state of some elements that reveal or hide content ("expanded" or "collapsed") is missing or is used incorrectly, so people who are blind and/or use a screen reader or other assistive technology will not be informed of the current state of each element or the state will be misrepresented. This occurs in the following component: Footer and following page: ChatIQ Home.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The purpose for each input field that collects an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	<p>Most text and images of regular text have the required color contrast ratio with their backgrounds. The following exceptions exist:</p> <ul style="list-style-type: none"> • The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs in the following components: Secondary Header; Footer. • The color contrast ratio on hover or focus between a control's text label and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text label of the control. This occurs on the following page: Symbol Lookup dialog.

Criteria	Conformance Level	Remarks and Explanations
1.4.4 Resize text (Level AA)	Supports	Content is readable and functional when browser zoom is set to 200% of its initial size.
1.4.5 Images of Text (Level AA)	Supports	When content can be presented visually using only text, an image of text is not used to present that text.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Does Not Support	<p>The content of most, if not all, pages is not viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following issues exist:</p> <ul style="list-style-type: none"> • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs on the following pages: Table View; Symbol Lookup dialog; ChatIQ Home. • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs in the following components: Secondary Header; Footer.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Partially Supports	Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1

Criteria	Conformance Level	Remarks and Explanations
		<p>color contrast ratio with adjacent color(s) or their background. The following exceptions exist:</p> <ul style="list-style-type: none"> • An icon (or part of the icon required to understand its content) does not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by the icon. This occurs on the following page: ChatIQ Home. • An image or graphic (like a chart) or part of the image/graphic required to understand its content does not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by the image/graphic. This occurs on the following page: ChatIQ Home.
<p>1.4.12 Text Spacing (Level AA 2.1 and 2.2)</p>	<p>Partially Supports</p>	<p>For most content, the spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality. The following exception exists:</p> <ul style="list-style-type: none"> • When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, the spacing for some or all text on the page does not adjust. This occurs on the following page: ChatIQ Home.
<p>1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)</p>	<p>Partially Supports</p>	<p>In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist:</p> <ul style="list-style-type: none"> • Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs in the following components: Secondary Header; Footer and following page: ChatIQ Home. • Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs in the following components: Secondary Header; Footer and following page: ChatIQ Home.
<p>2.4.5 Multiple Ways (Level AA)</p>	<p>Supports</p>	<p>Multiple ways are available to find other pages on the site.</p>
<p>2.4.6 Headings and Labels (Level AA)</p>	<p>Partially Supports</p>	<p>Most headings and labels for form and interactive controls are informative. The following exceptions exist:</p> <ul style="list-style-type: none"> • Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context, so people who are blind and/or use a screen reader will not know or may be confused or misled about what each button does. This occurs in the following

Criteria	Conformance Level	Remarks and Explanations
		<p>component: Secondary Header and following page: ChatIQ Home.</p> <ul style="list-style-type: none"> • A programmatic label for a control or form input field does not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what the control does or what data to enter. This occurs on the following page: ChatIQ Home.
<p>2.4.7 Focus Visible (Level AA)</p>	<p>Partially Supports</p>	<p>In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exception exists:</p> <ul style="list-style-type: none"> • Multiple interactive elements (such as links, buttons, or form inputs) do not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when those elements are receiving focus. This occurs on the following page: Symbol Lookup dialog.
<p>2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)</p>	<p>Supports</p>	<p>When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content.</p>
<p>2.5.7 Dragging Movements (Level AA 2.2 only)</p>	<p>Partially Supports</p>	<p>Most functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author. The following exception exists:</p> <ul style="list-style-type: none"> • Some functionality relies on a dragging movement with no single-pointer, single-touch alternative, making it difficult or impossible for

Criteria	Conformance Level	Remarks and Explanations
		<p>persons with motor difficulties and users of assistive technology to perform the gesture. This occurs on the following page: ChatIQ Home.</p>
<p>2.5.8 Target Size (Minimum) (Level AA 2.2 only)</p>	<p>Supports</p>	<p>The size of the target for each clickable control is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control.</p>
<p>3.1.2 Language of Parts (Level AA)</p>	<p>Supports</p>	<p>The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.</p>
<p>3.2.3 Consistent Navigation (Level AA)</p>	<p>Supports</p>	<p>Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.</p>
<p>3.2.4 Consistent Identification (Level AA)</p>	<p>Supports</p>	<p>Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.</p>
<p>3.3.3 Error Suggestion (Level AA)</p>	<p>Supports</p>	<p>If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely</p>

Criteria	Conformance Level	Remarks and Explanations
		and accessible manner before the data is submitted to the server.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the website.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Partially Supports	<p>In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists:</p> <ul style="list-style-type: none"> • A status message is not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status message, or they may not hear it in a timely fashion. This occurs in the following component: Footer.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. Website was not assessed for WCAG 2.2 AAA conformance.

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